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ENHANCING ENGLISH LANGUAGE ASSESSMENT THROUGH DIGITAL TOOLS: A COMPREHENSIVE EXPLORATION

Assessment is an essential part of any language-teaching program. It allows teachers to gauge students' progress, identify areas where they need additional support, and provide feedback. Traditional assessment methods, such as paper-and-pencil tests, can be time-consuming to create and grade and they may not always be engaging for students. Digital tools offer a variety of ways to assess students' English language skills in a more engaging and efficient manner. However, there are also some challenges associated with using digital tools for assessment. One challenge is that not all students have access to digital devices or reliable internet access. Another challenge is that digital tools can be complex to set up and use. Additionally, it is important to ensure that digital assessments are aligned with the learning objectives of the course and that they are fair and unbiased. There are varieties of different types of digital tools that can be used for assessment in English language classes. Some of the most common types of digital tools for assessment include:

1. Quizzes and tests: Digital quizzes and tests can be used to assess students' knowledge and understanding of a particular topic. Digital quizzes and tests can be created using a variety of different tools and platforms, such as *Google Forms*, *Kahoot!*, and *Quizizz*.

2. Interactive activities: Interactive activities, such as games and simulations, can be used to assess students' English language skills in a more engaging and authentic way. Interactive activities can be found on a variety of websites and platforms, such as *British Council Learn English Kids* and *BBC Learning English*.

3. Collaborative projects: Collaborative projects, such as wikis and blogs, can be used to assess students' ability to work together to complete a task. Collaborative projects can also be incorporated to assess students' writing and speaking skills.

4. Portfolios: Portfolios are a collection of student work that can be utilized to assess students' progress over time. Portfolios can be created using a variety of different tools and platforms, such as *Google Sites* and *Weebly*.

Digital tools can be used to assess all four English language skills: reading, writing, listening, and speaking. When it comes to reading, digital tools can be used

to assess students' reading comprehension skills by having them complete quizzes and tests on reading passages, or by having them participate in interactive activities such as cloze exercises and drag-and-drop activities.

Regarding the incorporating digital tools to assess students' writing, digital tools can be used to assess students' writing skills by having them complete writing assignments, such as essays and blog posts, or by having them participate in collaborative projects such as wikis and blogs. Digital tools can also be used to provide feedback on students' writing, such as by identifying grammar and spelling errors. At first sight, using digital tools for assessing listening skills can be considered quite challenging. However, digitals can be used having them listen to audio recordings and answer questions about them, or by having them participate in interactive activities such as dictation exercises and gap-filling exercises.

Digital tools can be used to assess students' speaking skills by having them record themselves speaking and then having their recordings assessed by the teacher or by other students. Nowadays a new era of digitalization started with appearing a wide range of AI (Artificial Intelligence) recording tools, which can record the student's speech, and automatically providing the feedback.

There are a number of exciting future directions for research on digital assessment in English language teaching. One area of research is the development of more sophisticated digital assessment tools that can provide more detailed and nuanced feedback to students. Another area of research is the development of digital assessment tools that can be operated to assess students' English language skills in more authentic and real-world contexts.

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ВИКЛАДАННЯ ІНОЗЕМНИХ МОВ У ЗВО З СПЕЦИФІЧНИМИ УМОВАМИ НАВЧАННЯ

Повномасштабна війна проти України спрямовує до активного пошуку нових шляхів співпраці не тільки представників економічної сфери діяльності, а й військових терен. Міжнародна співпраця, спільні навчання з військовими