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Автор

Залесова, І.В.

Залесова, И.В.

Zalyesova, I.V.

Назва

Використання проектних технологій навчання у професійній підготовці майбутніх учителів до формування міжнаціональної толерантності в учнів загальноосвітніх навчальних закладів.

Использование проектных технологий обучения в подготовке будущих учителей к формированию межнациональной толерантности у учеников общеобразовательных учебных заведений.

Using design educational technologies in the training of teachers to the formation of inter-ethnic tolerance among students of secondary schools.

Ключові слова

технології навчання, метод проектного навчання, майбутні учителі, міжнаціональна толерантність, учні загальноосвітніх шкіл.

технологии обучения, метод проектного обучения, будущие учителя, межнациональная толерантность, ученики общеобразовательных школ.

technologies of training, project training method, future teachers, inter-ethnic tolerance, students of secondary schools.

Анотації

У статті розглядаються технології навчання, які є ефективними в підготовці майбутніх вчителів до формування міжнаціональної толерантності учнів в умовах ВНЗ. Доведено, що набуття практичного досвіду майбутніх учителів з виховання міжнаціональної толерантності в учнів може здійснюватися шляхом використання методу проектного навчання.

В статье рассматриваются технологии обучения, которые являются эффективными в подготовке будущих учителей к формированию межнациональной толерантности учеников в условиях ВУЗа. Доказано, что приобретение практического опыта будущих учителей по воспитанию межнациональной толерантности у учеников может осуществляться путем использования метода проектного обучения.

The article deals with learning technologies that are effective in the training of future teachers in the formation of inter-ethnic tolerance in terms of university studies.

It is proved that obtaining practical experience by future teachers to educate students in inter-ethnic tolerance may be performed by using the method of project training.

Statement of the problem. Tolerance of the individual is one of the current challenges . To resolve it scholars are engaged, as well as practitioners of various social institutions. Important role in its solution belongs to the teacher , who is the main leader of the ideas of peaceful co-existence in international society. In terms of education, modernization of its new social role lies in readiness to bring up young people in the global democratic space.

In a multicultural society it is the teacher who is to initiate the active support of a cultural dialogue through which students would be able to know the essence of others , themselves through comparison and interaction with others, to acquire the skills of empathy, practical cooperation between different ethnic groups. Equally important is the role of the teacher on educational level, to serve as a bridge of ideas fundamental principle of political strategy - of peaceful co-existence between states, countries and people, rejecting any military solution of ethnic and religious conflicts.

Due to expansion and deepening of human communication there is a growing need in the formation of personality, who is able to build this relationship on the principles of tolerance : respect, acceptance and understanding of the diversity of our world's cultures , forms of expression and ways of being human , harmony in diversity . [5] The development of the global information space of a teacher confronts the task to form in the younger generation 's ability to live and work in a fundamentally new environment based on the principles of tolerance , understanding and cooperation.

In this regard, there's a search for technology training , - training that would prepare future teachers to work in today's multicultural world.

Effective in preparing future teachers for the formation of inter-ethnic tolerance under university training of students is, in our opinion, the design method

of training as a student engages in active participation in public life and learns professional competence through direct action. Awareness of the need to prepare future professional to educate pupils in ethnic tolerance is carried out not only in the theoretical training , but when the future teacher learns to perceive and understand the diversity of cultures of the world , forms of expression and ways of being human in daily life. Directly in such activities and professional outlook , skills of interaction, independence judgments, critical thinking , boldness in action and reflexivity are formed, and as a result , future professionals form a set of knowledge and skills , personal qualities that define their professional competence .

Analysis of recent research and publications. The issue of tolerance of the individual concerns the current scientific and educational community , world and national level. Among contemporary research in Ukraine major fundamental achievements in this direction have been studied by O.Bezkorovayna , I.Beh , V.Kremen , M. Fitsuly , A. Shvachko .

Strategic directions of tolerance in education determines O.Savchenko . Pedagogical aspects of this issue highlights Sukhomlinskyi, characterizing features of modern transformational changes in education as a social process .

The scientist notes that tolerance in the current context of education should be seen as a general methodological approach.

The founder of the concept of multicultural education is an American scientist D. Banks.

The European scientific world is actively seeking coexistence of different people. Among its representatives are the developers of intercultural pedagogy - Esinher G. , A. Thomas , L Ekstrand.

The study of the scientific achievements of foreign scientists contribute to the deepening and expansion of theoretical and practical experience of tolerance of future teachers.

Gaining practical experience in training of future teachers of ethnic tolerance among students , as has been noted above, can be carried out efficiently through the use of project-based learning .

A project is everything that is made up or planned. Project (derived from Latin, means " thrown forward ") is conceived as a prototype of the object. In World Encyclopedia this phenomenon is interpreted as a " prototype , the prototype of the object offered.

Development of the project requires , first , knowledge about the objects of design , function and operation of environmental activities (reality), introduced in the imagination transformed objects , and secondly , knowledge, techniques and conceptual design tools as a specific form of activity "[4 , c. 234].

As stated by O.Korzh the project work contributes to students' tolerance (tolerance to another person, understanding that all people are individual and unique, that everyone is entitled to their own opinion), empathy (the ability to see the " relation " of every member that occurs during comprehension "identical" experience

of human problems , the ability to express oneself and the relationship to other person, the ability to convey understanding to a partner, one's feelings or internal situation (" the way of existence with one another ") [6].

This method takes on new goals, objectives , content and consequently the results.

Among the educational projects that contribute to preparing students for the formation of inter-ethnic tolerance is " We are different, we are equal ", " Formation of intercultural tolerance of the individual in the context of youth subcultures ", " Europe Day ", etc. . Toward methodological training of future teachers to educate students on ethnic tolerance we offer the project "Learning to nurture tolerant personality."

Aim: practical training of future teachers to educate the pupils on ethnic tolerance .

Usage of project method will provide: deepening and broadening the knowledge of future teachers on tolerance as a universal value , a means of international communication , the formation of interest in this type of activity, developing skills to plan , organizing activities and predicting the results , developing skills to diagnose the level of formation of tolerant behavior of pupils . Duration: 2 - 3 months.

Results of the project : presentation of the project by the methodical association of class teachers .

Terms of the project:

- 1) students' study the ethnic composition of pupils in the class ;
- 2) study of ethnic and cultural history of the future expert representatives of the nations ;
- 3) development of goals , objectives , content and methods of education in the students of ethnic tolerance ;
- 4) presentation of the method of forming inter-ethnic tolerance in pupils ;
- 5) study the impact of the project;
- 6) presentation of the project by the methodical association of class teachers .
- 7) to gain experience by future teachers on the formation of ethnic tolerance.

Stages of the project:

1. Preparation (selection of methods for the study of problems).
2. Exploring the ethnic composition of pupils group and the level of tolerance relations.
3. Exploring issues of ethnic relations in the student group
4. Study the formation of tolerance in parents.
5. Development of methods to influence the system settings of the pupil ;
6. Presentation of the project by the methodical association of class teachers of the school ;
7. Evaluation of the project.

At the preparatory stage the theoretical training of project participants is held: the selection of methods, which determine the level of formation of tolerant relations of pupils, methodical selection of educational, encyclopedic , regional literature , conducting the workshop that would stimulate students to work on the project , a series of exercises related to ethnic, linguistic tolerance , the formation of impartiality and the ability to overcome their stereotypes and stereotypes of pupils.

At the stage of studying the ethnic composition of the pupils group, students -participants of the project are conducted with training on drafting questionnaires, interview training , working with spring framework, receive consultations on the collection and analysis of information.

Students will identify possible areas of work (history of settlement in the land, geographical origin of residents in displacement history , traditions and customs, food , clothing , household items, education traditions , family values , traditional medicine , etc.). An important task at this stage is that students are learning to analyze , systemize , create a portfolio, artifacts and so on.

An important step in the student's work on the project is to determine the level of formation of tolerance in parents. The next step - students develop a set of methods to influence the installations of the pupil.

Students receive consultations on building motivation of pupils for their support during the project.

- Selection of interesting problems;
- Creating conditions for self-assertion, self-learning;
- Underlining the importance of students ;
- Selection of responses to the success of work.

An important condition for the effectiveness of project method is the procedure of reflection. During the reflection, students discuss achievements of their goals and analyze the group relationships.

Application of the project will encourage:

- 1) the formation of professional skills in the field of training of future teachers with the formation of ethnic tolerance in pupils ;
- 2) the development of a balanced problem solutions and skills related to problem solving relationships tolerant of different nationalities;
- 3) the development of reflective skills.

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1. .Zarychansky Oleg Anatolijovych
2. Candidate of pedagogical sciences, associate professor
3. Vinnytsia socio-economic institute of University "Ukraine " Vinnytsia, Krasnoarmeyskaya Str. 1-A , tel. : (0432) 65-08-00 .
4. 21019, Vinnytsia, Zatyshna Str. 32-A
5. tel.mob. +38050-37-33-999 ,
6. E-mail: Olegvin@land.ru, ozarichanskyi@mail.ru

1. Залесова Ирина Валерьевна
2. Кандидат педагогических наук, доцент
3. Винницкий социально-экономический институт Университета "Украина", г. Винница, ул. Красноармейская 1-А, тел.: (0432) 65-08-00.
4. 21019, м. Вінниця, вул. Затишна 32-А, тел.моб.+38050-37-33-999,
5. E-mail: Olegvin@ land.rut , ozarichanskyi@mail.ru