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### **The Research of the Tendencies of Lifelong Learning Development in German-speaking Countries as a Social and Pedagogical Problem**

**D. V. Matiuk**

**Abstract.** The role of lifelong learning for the modern society is shown in the article. The tendencies of education development in German-speaking countries at the end of the 20<sup>th</sup> ó at the beginning of the 21<sup>st</sup> century are shown. The reasons of lifelong learning introduction in the above stated countries are analyzed. The analysis of normative and legal documents about education in Ukraine is performed. The necessity of lifelong learning in German speaking countries is underlined. The prospective trends of lifelong learning positive experience in German speaking countries further extrapolation are analyzed. They are supposed to promote Ukraine's integration in the European and world educational space. The trends of research results further usage are shown in the article.

**Key words:** *education, lifelong learning, education throughout life, recurrent education, education permanente, adult education*